

**HALF YEARLY MONITORING REPORT
OF MID DAY MEAL
FOR THE STATE OF UTTAR PRADESH**

FOR THE PERIOD OF

APRIL, 2014 - SEPTEMBER, 2014



**मध्याह्न भोजन योजना
Mid Day Meal Scheme**

District Covered:

Hapur
Ghaziabad
Bulandshahar
Gautam Budh Nagar

**National Centre for Good Governance
Delhi**

Introduction

Monitoring and Supervision are an integral part of any programme and should be treated as a means to improve the quality and performance of that programme in a holistic manner. It must be transparent and dynamic. It is also true that quality performance is interlinked with proper monitoring and Supervision. National Institute of Administrative Research, LBSNAA, Mussoorie, has been assisting Ministry of Human Resource Development, Govt. of India and functioning as the monitoring institution for the Sarva Shiksha Abhiyan in the state of Uttaranchal over the last few years.

METHODOLOGY

As per the M.H.R.D guidelines, the monitoring activity is to be carried out in four phases and forty schools under Government elementary educational institutions (primary/Upper Primary/AIE/EGS) are to be covered in each district. Nearly twenty five percent of the task is to be carried out in every six months.

As per ToR 40 schools are to be selected from each district. Schools are selected by Stratified random sampling and by purposive sampling as well for coverage of special issues like CALP, and CWSN.

The methodology of the study is based on collection and analysis of primary data. Which has been collected through specially designed schedules for the monitoring purposes,

Major findings in MDM

1. The information given in Table 1 reveals the status of serving of hot cooked Mid-Day Meal in the visited schools. A perusal of data makes it clear that there were interruptions in serving of MDM in 9 schools in district Ghaziabad. The district officials informed that the NGOs which were serving MDM earlier were replaced with the new ones for serving of MDM, this transition phase has resulted in non supply of MDM in some schools for some days. The reason was non availability of cooking cost as stated by the teachers.

Table 1
Regular serving of hot cooked meal (N=40)

District	Yes	No	Total
Hapur	40 (100.0)	0 (0.0)	40 (100.0)
Ghaziabad	18 (45)	22 (55)	40 (100.0)
GautamBudh Nagar	40 (100.0)	0 (0.0)	40 (100.0)
Bulandshahar	40 (100.0)	0 (0.0)	40 (100.0)

(Figures in parenthesis are percentage to total)

2. Foodgrain

All the visited schools in district Ghaziabad and Gautam Budh Nagar are covered by centralized kitchens. In all schools MDM was supplied through NGO run centralized kitchens. A perusal of table 2 reveals that food grains were available with almost all of the visited schools. The teachers informed that in case of delay in receipt of foodgrains the gram Pradhan make arrangement on their own to continue with mid day meal.

Table 2
Availability of food grains with the school

District	Yes	No	Total
Hapur	9 (100.0)	0 (0)	9 (100.0)
Bulandshahar	40 (100)	0 (0)	40 (100)

Table 3 indicates the position of maintenance of buffer stock at school level. Buffer stock of one month of foodgrains was maintained in only 35% schools in district Mujaffarnagar. In Bijnaur buffer stock was not maintained in any of the visited schools.

Table 3
Maintenance of buffer stock of food grains by the school

District	Yes	No	Total
Hapur	1 (11)	8 (89)	9 (100.0)
Bulandshahar	19 (53)	17 (47)	36 (100.0)

3. Cooking cost

Prepositioning of resources at implementing agency level is very crucial for proper implementation of mid day meal scheme. A perusal of table 4 reveals that releasing of cooking cost is a problematic area in Hapur district, where 25 percent schools have not received the cooking cost in advance.

Table 4
Receipt of cooking cost in advance

District	Yes	No	Total
Hapur	3 (33)	6 (67)	9 (100.0)
Bulandshahar	31 (77)	9 (23)	40 (100.0)

4. School Health Programme

School health programme is very important component of National Rural Health Scheme and also very crucial for Mid Day Meal Scheme. The data in table 5 reveals that health cards were maintained in only about 37% schools in Ghaziabad. The situation is relatively better in district Gautam Budh Nagar where health cards have been maintained in more than 80% schools.

Table 5
Maintenance of School Health Card

District	Yes	No	Total
Hapur	23 (57)	17 (43)	40 (100.0)
Ghaziabad	15 (37)	25 (63)	40 (100.0)
GautamBudh Nagar	33 (83)	7 (17)	40 (100.0)
Bulandshahar	29 (73)	11 (37)	40 (100.0)

5. Safety and hygiene

The children were encouraged to wash hands before and after eating the food in almost all the schools, which is very positive sign.

Table 6
Children are encouraged to wash hands before and after taking the meal

District	Yes	No	Total
Hapur	40 (100.0)	-	40 (100.0)
Ghaziabad	40 (100.0)	-	40 (100.0)
GautamBudh Nagar	40 (100.0)	-	40 (100.0)
Bulandshahar	40 (100.0)	-	40 (100.0)

Chapter: 2

Mid-Day Meal Scheme: District – Hapur

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	April to September, 2014
(iii)	Name of the District	Hapur
(iv)	Date of visit to the Districts/ Schools	

1	<p><u>REGULARITY IN SERVING MEAL:</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All visited schools were serving hot cooked mid day meal to all the students present in the school. There was no disruption reported in any of the visited schools.</p>			Students, Teachers & Parents																				
2	<p><u>TRENDS:</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 5%;">No.</th> <th style="width: 35%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 20%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">i.</td> <td>Enrollment</td> <td style="text-align: center;">3641</td> <td style="text-align: center;">3641</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">2314</td> <td style="text-align: center;">2287</td> </tr> <tr> <td style="text-align: center;">iii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">2314</td> <td style="text-align: center;">2287</td> </tr> <tr> <td style="text-align: center;">v.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">2314</td> <td style="text-align: center;">2287</td> </tr> </tbody> </table>			No.	Details	Day previous to date of visit	On the day of visit	i.	Enrollment	3641	3641	ii.	No. of children attending the school on the day of visit	2314	2287	iii.	No. of children availing MDM as per MDM Register	2314	2287	v.	No. of children actually availing MDM on the day of visit	2314	2287	School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.
No.	Details	Day previous to date of visit	On the day of visit																					
i.	Enrollment	3641	3641																					
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3	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></p> <p>(i) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.																				

	Only 9 out of the visited 40 schools were having school based kitchens. In all these 9 schools it was informed that the foodgrains were received regularly.	
	(ii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in only 1 of the nine schools having school based kitchens.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(i) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	Among the 9 the visited schools, having schools based kitchens 6 have not received cooking cost in advance most of the times. In these schools teachers/pradhans are managing the scheme from their own resources or on credit basis.	
	(ii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(iii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel.	
5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	

6	<p><u>VARIETY OF MENU:</u></p> <p>(i) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.</p>	
7	<p>(ii) Is there variety in the food served or is the same food served daily?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
	<p>Generally the schools serve rice and pulse four times a week and Roti - Sabji twice a week. The variety in serving food was noticed in all the visited schools.</p>	
	<p>(iii) Dose the daily menu include rice / wheat preparation, dal and vegetables?</p>	<p>Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.</p>
<p>Rice, Roti, Dal and vegetables are included in daily menu.</p>		
8	<p><u>QUALITY & QUANTITY OF MEAL:</u></p> <p>Feedback from children on</p> <p>a) Quality of meal:</p>	<p>Observations of Investigation during MDM service</p>
	<p>The overall quality of meal was generally good in all the visited school, barring few instances where the Dal was a bit more watery.</p>	
	<p>b) Quantity of meal:</p>	<p>Observations of Investigation during MDM service</p>
	<p>Quantity of mid day meal was noticed sufficient.</p>	
	<p>c) {If children were not happy Please give reasons and suggestions to improve.}</p>	<p>Observations of Investigation during MDM service</p>
<p>Children were happy with the quality and quantity of food.</p>		

9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(i) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 31 schools. School health cards were maintained in 23 schools.	
	(ii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
10	(iii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 60% schools.	
	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(i) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	
	Cook cum helpers engaged by department and SMC serve the meals.	
(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
Yes, the cook cum helpers were adequate to meet the requirement of the school.		
(iii) What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	

	The cooks are paid Rs. 1000/- per month.	
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	The cook-cum-helpers informed that they are receiving their honorarium after a delay of 2-3 months.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<p><u>INFRASTRUCTURE:</u></p> <p>Is a pucca kitchen shed-cum-store:</p> <p>(a) Constructed and in use (b) Constructed but not in use under (c) Under construction (d) Sanctioned, but constructed not started (e) Not sanctioned</p> <p>Any other (specify)</p>	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	Pucca kitchen cum store were available in 77% of the visited schools having school based kitchens, kachcha kitchen sheds were available in 23% of the visited schools.	
12	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	

13	Whether potable water is available for cooking and drinking purpose?	-do-
Yes, drinking water facility was available in all the visited schools.		
14	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
Yes, adequate kitchen devices were available in all the visited schools.		
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
LPG was used in 33% visited schools and in rest of the schools firewood was used for preparing mid day meal.		
16	<u>SAFETY & HYGIENE:</u> i. General Impression of the environment, Safety and hygiene:	Observation
	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	ii. Are children encouraged to wash hands before and after eating	Observation
	Children were encouraged to wash hands before and after eating in 100% of the visited schools.	
16	ii. Do the children partake meals in an orderly manner?	Observation
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	iv. Conservation of water?	Observation
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
17	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
	In about 66% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 33% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.	
17	COMMUNITY PARTICIPATION: Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	Discussion with head teacher, teacher, VEC, Gram Panchayat members (Done as required)

	There was good community participation noticed in about 40% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.	
18	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	(Done as required)
	All the visited schools were inspected by the block level officials mainly by CRC and BRCs.	
19	IMPACT	School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.
	Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.	(Done as required)
	There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.	

Chapter:4

Mid-Day Meal Scheme: District - Ghaziabad

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	April to September, 2014
(iii)	Name of the District	Ghaziabad
(iv)	Date of visit to the Districts/ Schools	

1	<p><u>REGULARITY IN SERVING MEAL:</u></p> <p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p>	<p>Students, Teachers & Parents</p>																				
	<p>All visited schools were serving hot cooked mid day meal through centralized kitchens. There was disruption in serving of MDM in 18 schools. The district officials informed that there was a change of NGOs for serving of MDM in the district and this change process has resulted in disruption in serving of MDM in some schools.</p>																					
2	<p><u>TRENDS:</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">No.</th> <th style="width: 40%;">Details</th> <th style="width: 20%;">Day previous to date of visit</th> <th style="width: 30%;">On the day of visit</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">vi.</td> <td>Enrollment</td> <td style="text-align: center;">6032</td> <td style="text-align: center;">6032</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children attending the school on the day of visit</td> <td style="text-align: center;">2689</td> <td style="text-align: center;">2762</td> </tr> <tr> <td style="text-align: center;">ii.</td> <td>No. of children availing MDM as per MDM Register</td> <td style="text-align: center;">2689</td> <td style="text-align: center;">2762</td> </tr> <tr> <td style="text-align: center;">x.</td> <td>No. of children actually availing MDM on the day of visit</td> <td style="text-align: center;">2689</td> <td style="text-align: center;">2762</td> </tr> </tbody> </table>	No.	Details	Day previous to date of visit	On the day of visit	vi.	Enrollment	6032	6032	ii.	No. of children attending the school on the day of visit	2689	2762	ii.	No. of children availing MDM as per MDM Register	2689	2762	x.	No. of children actually availing MDM on the day of visit	2689	2762	<p>School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.</p>
No.	Details	Day previous to date of visit	On the day of visit																			
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x.	No. of children actually availing MDM on the day of visit	2689	2762																			
3	<p><u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u></p> <p>(iii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p>	<p>School level registers, MDM Registers, Head Teacher, School level MDM functionaries.</p>																				
	<p>All schools covered by centralized kitchens.</p>																					

	(iv) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	All schools covered by centralized kitchens.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(iv) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	All schools covered by centralized kitchens.	
	(v) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	All schools covered by centralized kitchens.	
	(vi) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	All schools covered by centralized kitchens.	
5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iv) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
	Menu was displayed in 100% of the visited schools on the notice board or wall.	

7	(v) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	(vi) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice, Roti, Dal and vegetables are included in daily menu.		
8	<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
	Feedback from children on	
	d) Quality of meal:	
	The overall quality of meal was generally good in all the visited school, barring few instances where the Sabji and Dal was a bit more watery.	
	e) Quantity of meal:	Observations of Investigation during MDM service
Quantity of mid day meal was noticed sufficient.		
	f) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Children were generally satisfy with the quality and quantity of food.		
9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(iv) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 27 schools. School health cards were maintained in 15 schools only.		

	(v) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
	(vi) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 40% schools.	
10	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(ii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	In all the schools meals were supplied through centralized kitchens of NGOs.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	NA	
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
NA		
(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
NA		

	v) <u>Social Composition of cooks /helpers?</u> (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	NA	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (f) Constructed and in use (g) Constructed but not in use under (h) Under construction (i) Sanctioned, but constructed not started (j) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	NA	
12	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	NA	
13	Whether potable water is available for cooking and drinking purpose?	do-
	Yes, drinking water facility was available in all the visited schools.	
14	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	Yes, adequate kitchen devices were available in all the visited schools.	
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	NA	

16	<u>SAFETY & HYGIENE:</u>	Observation
	ii. General Impression of the environment, Safety and hygiene:	
	During the visit it was noticed that only 40% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	ii.Are children encouraged to wash hands before and after eating	Observation
	Children were encouraged to wash hands before and after eating in 100% of the visited schools.	
	ii.Do the children partake meals in an orderly manner?	Observation
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	iv. Conservation of water?	Observation
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation	
NA		
17	COMMUNITY PARTICIPATION:	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	(Done as required)
There was good community participation noticed in about 45% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.		
18	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	(Done as required)
All the visited schools were inspected by the block level officials mainly by CRC and BRCs.		

19	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p> <p>(Done as required)</p>
	<p>There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.</p>	

Chapter: 5

Mid-Day Meal Scheme : District – Gautam Budh Nagar

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	April to September, 2014
(iii)	Name of the District	Gautam Budh Nagar
(iv)	Date of visit to the Districts/ Schools	

1	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All the 40 visited schools were serving hot cooked mid day meal to all the students present in the school. In all schools NGOs are supplying meals through their centralized kitchen.</p>				
2	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	i.	Enrollment	5999		5999
	ii.	No. of children attending the school on the day of visit	3856		3812
	iii.	No. of children availing MDM as per MDM Register	3856		3812
	v.	No. of children actually availing MDM on the day of visit	3856	3812	
3	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<p>(v) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>NGOs are supplying MDM to all schools through centralized kitchens.</p>				

	(vi) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	NGOs are supplying MDM to all schools through centralized kitchens.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(vii) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	functionaries.
	NGOs are supplying MDM to all schools through centralized kitchens.	
	(viii) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	NGOs are supplying MDM to all schools through centralized kitchens.	
	(ix) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	NGOs are supplying MDM to all schools through centralized kitchens.	
5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(vii) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	
	Menu was displayed in 100% of the visited schools on the notice board or wall.	

7	(viii) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	(ix) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
Rice, Roti, Dal and vegetables are included in daily menu.		
8	<u>QUALITY & QUANTITY OF MEAL:</u>	Observations of Investigation during MDM service
	Feedback from children on	
	g) Quality of meal:	
	The overall quality of meal was generally good in all the visited school, barring few instances.	
	h) Quantity of meal:	Observations of Investigation during MDM service
Quantity of mid day meal was noticed sufficient.		
	i) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Children were generally satisfy with the quality and quantity of food.		
9	<u>SUPPLEMENTARY:</u>	Teachers, Students, School Record
	(vii) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	
Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 38 schools. School health cards were maintained in 33 schools.		

	viii) Who administers these medicines and at what frequency?	Teachers, Students, School Record
Nearest Govt. doctor or ANM. Administers them half yearly		
	(ix) Is there school Health Card maintained for each child?	Teachers, Students, School Record
School health cards were maintained in 33 schools.		
10	<u>STATUS OF COOKS:</u> (iii) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	NGOs are supplying MDM to all schools through centralized kitchens.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	NGOs are supplying MDM to all schools through centralized kitchens.	
	(iii)What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	NGOs are supplying MDM to all schools through centralized kitchens.	
(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.	
NGOs are supplying MDM to all schools through centralized kitchens.		

	v) <u>Social Composition of cooks /helpers?</u> (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools were belonged to SC and OBC category.	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: (k) Constructed and in use (l) Constructed but not in use under (m) Under construction (n) Sanctioned, but constructed not started (o) Not sanctioned Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	NGOs are supplying MDM to all schools through centralized kitchens.	
12	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	NGOs are supplying MDM to all schools through centralized kitchens.	
13	Whether potable water is available for cooking and drinking purpose?	-do-
	Yes, drinking water facility was available in all the visited schools.	
14	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	Yes, adequate kitchen devices were available in all the visited schools.	
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation
	NGOs are supplying MDM to all schools through centralized kitchens.	

16	<u>SAFETY & HYGIENE:</u>	Observation
	iii. General Impression of the environment, Safety and hygiene:	
	During the visit it was noticed that only 50% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	ii. Are children encouraged to wash hands before and after eating	Observation
	Children were encouraged to wash hands before and after eating in 100% of the visited schools.	
	ii. Do the children partake meals in an orderly manner?	Observation
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	iv. Conservation of water?	Observation
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation	
NGOs are supplying MDM to all schools through centralized kitchens.		
17	COMMUNITY PARTICIPATION:	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	(Done as required)
There was good community participation noticed in about 65% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.		
18	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	(Done as required)
All the visited schools were inspected by the block level officials mainly by CRC and BRCs.		

19	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p> <p>(Done as required)</p>
	<p>There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.</p>	

Chapter: 6

Mid-Day Meal Scheme : District - Bulandshahar

(i)	Name of the Monitoring Institution	National Center for Good Governance, Delhi
(ii)	Period of the report	April to September, 2014
(iii)	Name of the District	Bulandshahar
(iv)	Date of visit to the Districts/ Schools	

1	<u>REGULARITY IN SERVING MEAL:</u>			Students, Teachers & Parents	
	<p>Whether the school is serving hot cooked meal daily? If there was interruption, what was the extent and reasons for the same?</p> <p>All the visited schools were serving MDM on daily basis, and no disruption was reported in any of the visited schools. All the schools were having school based kitchens.</p>				
2	<u>TRENDS:</u>			School level registers, MDM Registers Head Teachers, Schools level MDM functionaries / Observation of the monitoring team.	
	No.	Details	Day previous to date of visit		On the day of visit
	vi.	Enrollment	4134		4134
	ii.	No. of children attending the school on the day of visit	2439		2358
	ii.	No. of children availing MDM as per MDM Register	2439		2358
	x.	No. of children actually availing MDM on the day of visit	2439	2358	
3	<u>REGULARITY IN DELIVERING FOOD GRAINS TO SCHOOL LEVEL:</u>			School level registers, MDM Registers, Head Teacher, School level MDM functionaries.	
	<p>(vii) Is school receiving food grain regularly? If there is delay in delivering food grains, what is the extent of delay and reasons for the same?</p> <p>36 (90%) of the visited schools have received food grains regularly.</p>				

	viii) Is buffer stock of one-month's requirement is maintained?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries
	Buffer stock was maintained in only 19 schools and 17 schools did not maintain buffer stock of foodgrains.	
4	<u>REGULARITY IN DELIVERING COOKING COST TO SCHOOL LEVEL:</u>	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	(x) Is school receiving cooking cost in advance regularly? If there is delay in delivering cooking cost what is the extent of delay and reasons for it?	
	All the visited schools having school based kitchen have received cooking cost in advance most of the times.	
	(xi) In case of delay, how schools manage to ensure that there is no disruption in the feeding programme?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	In such situation the teachers/pradhan manage it on credit basis from local ration shopkeeper or from their own pocket.	
	(xii) Is cooking cost paid by Cash or through banking channel?	School level registers, MDM Registers, Head Teacher, School level MDM functionaries.
	Through banking channel.	
5	<u>SOCIAL EQUITY:</u>	Observations
	Did you observe any gender or caste or community discrimination in cooking or serving or seating arrangements?	
	There was no discrimination noticed among all the sample schools visited by MI.	
6	<u>VARIETY OF MENU:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(x) Has the school displayed its weekly menu, and is it able to adhere to the menu displayed?	

	Menu was displayed in 100% of the visited schools on the notice board or wall and it was adhere to in all the schools.	
7	(xi) Is there variety in the food served or is the same food served daily?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Generally the schools serve rice and pulse four times a week and and Roti Sabji twice a week. The variety in serving food was noticed in all the visited schools.	
	(xii) Dose the daily menu include rice / wheat preparation, dal and vegetables?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Rice, Roti, Dal and vegetables are included in daily menu.	
8	<u>QUALITY & QUANTITY OF MEAL:</u> Feedback from children on j) Quality of meal:	Observations of Investigation during MDM service
	The overall quality of meal was generally good in all the visited school.	
	k) Quantity of meal:	Observations of Investigation during MDM service
	Quantity of mid day meal was noticed sufficient.	
	l) {If children were not happy Please give reasons and suggestions to improve.}	Observations of Investigation during MDM service
Children were happy with the quality and quantity of food.		
9	<u>SUPPLEMENTARY:</u> (x) Whether children are given micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine periodically?	Teachers, Students, School Record

	Micronutrients (Iron, folic acid, vitamin – A dosage) and de-worming medicine were distributed in 32 schools. School health cards were maintained in 29 schools.	
	(xi) Who administers these medicines and at what frequency?	Teachers, Students, School Record
	Nearest Govt. doctor or ANM. Administers them half yearly	
	(xii) Is there school Health Card maintained for each child?	Teachers, Students, School Record
	School health cards were maintained in 29 schools.	
10	<u>STATUS OF COOKS:</u>	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	(iv) Who cooks and serves the meal? (Cook/helper appointed by the Department or Self Help Group, or NGO or Contractor)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers engaged by department and SMC serve the meals.	
	(ii) Is the number of cooks and helpers adequate to meet the requirement of the school?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Yes, the cook cum helpers were adequate to meet the requirement of the school.	
	<u>(iii)</u>What is remuneration paid to cooks/helpers?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
The cooks are paid Rs. 1000/- per month.		
	(iv).Are the remuneration paid to cooks/helpers regularly?	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.

	The cook cum helpers in all the visited schools informed that they were receiving the honorarium regularly but with a delay of 1-2 months.	
	v) Social Composition of cooks /helpers? (SC/ST/OBC/Minority)	Observations and discussion with children teachers, parents, VEC members, Gram Panchayat members and cooks.
	Cook cum helpers in most of the schools belonged to SC and OBC category.	
11	<u>INFRASTRUCTURE:</u> Is a pucca kitchen shed-cum-store: <p>(p) Constructed and in use (q) Constructed but not in use under (r) Under construction (s) Sanctioned, but constructed not started (t) Not sanctioned</p> Any other (specify)	School records, discussion with head teacher, teacher, VEC, Gram Panchayat members.
	In 28 schools Pucca kitchen cum store were available kachcha kitchen sheds were available in 12 schools.	
12	In case the pucca kitchen shed is not available, where is the food being cooked and where are the foodgrains/other ingredients being stored.	Discussion with head teacher, teacher, VEC, Gram Panchayat members, Observation
	In the sample schools where pucca kitchen is not available food is cooked either in open space in verandah and food grains/other ingredients are stored in a temporary kitchen cum shed provided by state govt. or in the head teachers office.	
13	Whether potable water is available for cooking and drinking purpose?	-do-
	Yes, drinking water facility was available in all the visited schools.	
14	Whether utensils used for cooking food are adequate?	Teachers/Organizer of MDM Programme
	Yes, adequate kitchen devices were available in all the visited schools.	
15	What is the kind of fuel used? (Gas based/firewood etc.)	Observation

	LPG was used in 40% visited schools and in rest of the schools firewood was used for preparing mid day meal.	
16	<u>SAFETY & HYGIENE:</u>	Observation
	iv. General Impression of the environment, Safety and hygiene:	
	During the visit it was noticed that only 45% of the visited school were fulfilling the indicator of cooking and serving the food in neat, hygienic as well as safe conditions.	
	ii. Are children encouraged to wash hands before and after eating	Observation
	Children were encouraged to wash hands before and after eating in all of the visited schools.	
	ii. Do the children partake meals in an orderly manner?	Observation
	Yes, children in most of the visited schools were taking mid day meal in orderly manner.	
	iv. Conservation of water?	Observation
Efforts were made in all the schools to conserve water and teachers encourage students to save water.		
	v. Is the cooking process and storage of fuel safe, not posing any fire hazard?	Observation
In about 65% of the visited schools visited MI found that the cooking process and fuel storage was and safe was not posing fire hazard. However, in 35% of the visited schools it was not safe as the meals were either cooked in open or the makeshift kitchen was so small and very near to the classrooms and there is strong need for safe storage of fuel alongwith cooking ingredients.		
17	COMMUNITY PARTICIPATION:	Discussion with head teacher, teacher, VEC, Gram Panchayat members
	Extent of participation by Parents/VECs/Panchayats/Urban bodies in daily supervision, monitoring, participation	(Done as required)
There was good community participation noticed in about 70% of the visited schools, however in almost half of the visited schools the community participation requires strengthening.		
18	INSPECTION & SUPERVISION	School records, discussion with head teacher, teachers, VEC, Gram Panchayat members
	Has the mid day meal programme been inspected by any state/district/block level officers/officials?	(Done as required)
All the visited schools were inspected by the block level officials mainly by CRC and BRCs.		

19	<p>IMPACT</p> <p>Has the mid day meal improved the enrollment, attendance of children in school, general well being (nutritional status) of children? Is there any other incidental benefits due to serving cooked meal in schools.</p>	<p>School records, discussion with head teacher, teachers, students, VEC, Gram Panchayat members.</p> <p>(Done as required)</p>
	<p>There is no doubt that MDM bridges the gap and results in bringing about social justice because children belonging to different castes enjoy taking MDM collectively in a place which sets aside the feeling of discrimination.</p>	

**List of Schools visited
District – Hapur**

S.N	School
1.	PS Devki Kanya
2.	PS Dayanand
3.	UPS Lakshmi Kanya
4.	PS Kasturba Kanya
5.	UPS Kasturba Kanya
6.	PS Sadikpur
7.	UPS Akdoli
8.	PS Murshdpur
9	UPS Murshdpur
10	PS Pilakhua I
11	PS Pilakhua IV
12	PS Pilakhua V
13	UPS Pilakhua Boys
14	UPS G Pilakhua
15	PS Birampur
16	UPS Birampur
17	UPS Boys Baksar
18	UPS G Baksar
19	PS Baksar I
20	PS Himmatpur
21.	UPS Himmatpur
22.	PS Khuadalia

23.	PS Badda
24.	UPS Badda
25.	PS Duhari
26	UPS Duhari
27	PS Khera I
28	PS Khera II
29	PS Bajheda Khurd
30	UPS Bajheda Khurd
31	PS Athsaini
32	UPS Athsaini
33	PS Bihuni
34	UPS Bihuni
35	PS Karimpur
36	UPS Karimpur
37	UPS Luhari
38	PS Nagli Kanor
39	UPS Nagli Kanor
40	PS Garh No. I

**List of Schools visited
District - Ghaziabad**

S.N	School
1.	PS Kavinagar
2.	PS Lal Quarter
3.	UPS Lal quarter
4.	PS Gandhi Nagar
5.	UPS Gandhi nagar
6.	PS Kaila Harizan
7.	UPS Kaila balak
8.	PS Vaishali
9	UPS Vaishali
10	PS Karkar
11	UPS Karkar
12	PS Jhandapur
13	PS Bajaria
14	PS Govindpuram
15	UPS Madhuban Bapudham
16	PS Madhuban Bapudham
17	PA Mainapur
18	PS Guldhar
19	PS Harsaon
20	PS Kallu Garhi
21.	UPS Sikhroda
22.	UPS Kushliya
23.	PS Masauta

24.	PS Nidouri
25.	UPS Nidouri
26	PS Matiyala
27	UPS Matiyala
28	PS Modinagar
29	UPS Modinagar
30	PS Begamabad
31	UPS Begamabad
32	PS Kadrabad
33	UPS Kadarabad
34	PS Rori I
35	PS Rori II
36	UPS Rori
37	PS Ukharsi
38	PS Sarna
39	PS Kakra
40	UPS Kakra

**List of Schools visited
District – Gautam Budh Nagar**

S.N	School
1.	PS Gijnhor
2.	UPS Gijnhor
3.	PS Hoshiyarpur
4.	UPS Hoshiyarpur
5.	PS Nithari
6.	UPS Nithari
7.	PS Shahpur
8.	UPS Sahpur
9	PS Sultanpur
10	UPS Sultanpur
11	PS Morna
12	UPS Morna
13	PS Sirsha
14	UPS Sirsha
15	PS Pachyatan Inayatpur
16	UPS Ladpura
17	PS Ladpura
18	PS Chipee
19	UPS Chipee
20	PS Bilashpur I
21.	PS Junedpur
22.	UPS Junedpur
23.	PS Beelakbarpur

24.	UPS Beelakbarpur
25.	PS Chitehara I
26	PS Chitehara II
27	UPS Chitehara
28	PS Dhoom Manikpur
29	UPS Dhoom Manikpur
30	SP Roopvas
31	UPS Roopvas
32	SP Dadri I
33	UPS Dadri
34	PS Kishorpur
35	PS Gopal Garh
36	UPS Gopal Garh
37	PS Sabout Mustafabad
38	UPS Sabouta Mustafabad
39	PS Jewar I
40	UPS Jewar

**List of Schools visited
District – Bulandshahar**

S. N	School
1.	P.S. Hirapur
2.	P.S.Maman choucki(Kashiram Aawasiy Colony)
3.	P.S.Lal Talab
4.	P.S.Brhamanpuri
5.	P.S.Devipura
6.	P.S. Diet campus
7.	U.P.S.G.Diet campus
8.	P.S.Harishchandrapur
9	U.P.S.Harishchandrapur
10	P.S.Maukhera
11	P.S. Mamankhurd
12	U.P.S.Mamankhurd
13	P.S.Dariyapur 1
14	U.P.S. Dariyapur
15	P.S.Khetalpur Bhasauli
16	U.P.S.Khetalpur Bhasauli
17	U.P.S.Akabarpur
18	P.S. Sengdapeer
19	U.P.S.Sengdapeer
20	P.S. Chaphravat 1
21.	P.S. Chaphravat 2
22.	U.PS.Chaphravat

23.	P.S. Jainpur
24.	U.P.S. Jainpur
25.	P.S. Dharpa 1
26	U.P.S.Dharpa
27	P.S. Khalsiya
28	UPS KhalsiyaK
29	P.S. Kirra
30	UPS.Kirra
31	P.S. Hazartpur
32	UPS. Hazartpur
33	PS Salempur
34	UPS. Salempur
35	P.S.No.9
36	P.S.No.11
37	P.S.No.1
38	U.P.S. Boys
39	U.P.S. Girls
40	P.S. Bilshuri

**Details on vital parameters - MDM
District- Hapur**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Devki Kanya	No	Meal Served by Centralized kitchens			No	Meal Served by Centralized kitchens	Yes
2.	PS Dayanand	No				No		Yes
3.	UPS Lakshmi Kanya	No				No		No
4.	PS Kasturba Kanya	No				No		No
5.	UPS Kasturba Kanya	No				No		No
6.	PS Sadikpur	No				No		No
7.	UPS Akdoli	No				No		No
8.	PS Murshdpur	No	Yes	No	No	Yes	No	Yes
9	UPS Murshdpur	No	Yes	No	No	Yes	No	Yes
10	PS Pilakhua I	No	Meal Served by Centralized kitchens			No	Meal Served by Centralized kitchens	Yes
11	PS Pilakhua IV	No				No		Yes
12	PS Pilakhua V	No				No		Yes
13	UPS Pilakhua Boys	No				No		Yes
14	UPS G Pilakhua	No				No		Yes
15	PS Birampur	No	Yes	No	No	Yes	Yes	Yes
16	UPS Birampur	No	Yes	No	No	No	Yes	Yes
17	UPS Boys Baksar	No	Meal Served by Centralized kitchens			No	Meal Served by Centralized kitchens	Yes
18	UPS G Baksar	No				No		Yes
19	PS Baksar I	No				No		Yes

20	PS Himmatpur	No	Yes	No	No	Yes	Yes	Yes	
21.	UPS Himmatpur	No	Yes	No	No	Yes	Yes	Yes	
22.	PS Khuadalia	No	Yes	Yes	Yes	Yes	Yes	Yes	
23.	PS Badda	No	Yes	No	Yes	Yes	No	Yes	
24.	UPS Badda	No	Yes	No	Yes	Yes	No	Yes	
25.	PS Duhari	No	Meal Served by Centralized kitchens			No	Meal Served by Centralized kitchens		Yes
26	UPS Duhari	No				Yes			Yes
27	PS Khera I	No				Yes			Yes
28	PS Khera II	No				Yes			Yes
29	PS Bajheda Khurd	No				Yes			Yes
30	UPS Bajheda Khurd	No				No			Yes
31	PS Athsaini	No				Yes			Yes
32	UPS Athsaini	No				Yes			Yes
33	PS Bihuni	No				Yes			Yes
34	UPS Bihuni	No				No			Yes
35	PS Karimpur	No				Yes			Yes
36	UPS Karimpur	No				Yes			Yes
37	UPS Luhari	No				Yes			Yes
38	PS Nagli Kanor	No				Yes			Yes
39	UPS Nagli Kanor	No				Yes			Yes
40	PS Garh No. I	No				Yes			Yes

**Details on vital parameters - MDM
District- Ghaziabad**

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Kavinagar	Yes	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	Yes
2.	PS Lal Quarter	Yes						Yes
3.	UPS Lal quarter	Yes						Yes
4.	PS Gandhi Nagar	Yes						Yes
5.	UPS Gandhi nagar	Yes						Yes
6.	PS Kaila Harizan	Yes						Yes
7.	UPS Kaila balak	Yes						Yes
8.	PS Vaishali	No						Yes
9	UPS Vaishali	No						Yes
10	PS Karkar	No						Yes
11	UPS Karkar	No						Yes
12	PS Jhandapur	No						Yes
13	PS Bajaria	Yes						Yes
14	PS Govindpuram	Yes						Yes
15	UPS Madhuban Bapudham	Yes						Yes
16	PS Madhuban Bapudham	Yes						Yes
17	PA Mainapur	Yes						Yes
18	PS Guldhar	Yes						Yes
19	PS Harsaon	Yes						Yes

20	PS Kallu Garhi	No		Yes		Yes
21.	UPS Sikhroda	No		Yes		Yes
22.	UPS Kushliya	No		No		Yes
23.	PS Masauta	No		No		Yes
24.	PS Nidouri	Yes		Yes		Yes
25.	UPS Nidouri	Yes		Yes		Yes
26	PS Matiyala	Yes		No		Yes
27	UPS Matiyala	Yes		Yes		Yes
28	PS Modinagar	No		No		Yes
29	UPS Modinagar	No		No		Yes
30	PS Begamabad	No		Yes		Yes
31	UPS Begamabad	No		Yes		Yes
32	PS Kadrabad	Yes		Yes		Yes
33	UPS Kadarabad	No		Yes		Yes
34	PS Rori I	No		Yes		Yes
35	PS Rori II	No		Yes		Yes
36	UPS Rori	No		Yes		Yes
37	PS Ukharsi	No		Yes		Yes
38	PS Sarna	Yes		No		Yes
39	PS Kakra	Yes		Yes		Yes
40	UPS Kakra	Yes		Yes		Yes

Details on vital parameters - MDM
District- Gautam Budh Nagar

S. N	School	Interruption in MDM	Receiving of FG regularly	Maintenance of buffer stock for FG	Receipt of cooking cost in advance	Maintenance of School Health Card	Regularity in payment to CCH	Children encourage to wash hands before and after eating MDM
1.	PS Gijnhor	Yes	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	Meal Served by Centralized kitchens	yes	Meal Served by Centralized kitchens	yes
2.	UPS Gijnhor	Yes				No		yes
3.	PS Hoshiyarpur	Yes				yes		yes
4.	UPS Hoshiyarpur	Yes				No		yes
5.	PS Nithari	Yes				yes		yes
6.	UPS Nithari	Yes				No		yes
7.	PS Shahpur	Yes				yes		No
8.	UPS Sahpur	Yes				yes		No
9	PS Sultanpur	Yes				yes		yes
10	UPS Sultanpur	Yes				yes		yes
11	PS Morna	Yes				No		No
12	UPS Morna	Yes				No		yes
13	PS Sirsha	Yes				yes		yes
14	UPS Sirsha	Yes				yes		yes
15	PS Pachyatan Inayatpur	Yes				yes		No
16	UPS Ladpura	Yes				yes		No
17	PS Ladpura	Yes				yes		No
18	PS Chipee	Yes				yes		yes
19	UPS Chipee	Yes				yes		yes

20	PS Bilashpur I	Yes		yes		yes
21.	PS Junedpur	Yes		yes		yes
22.	UPS Junedpur	Yes		yes		yes
23.	PS Beelakbarpur	Yes		yes		yes
24.	UPS Beelakbarpur	Yes		No		yes
25.	PS Chitehara I	Yes		yes		yes
26	PS Chitehara II	Yes		yes		yes
27	UPS Chitehara	Yes		No		yes
28	PS Dhoom Manikpur	Yes		yes		yes
29	UPS Dhoom Manikpur	Yes		yes		yes
30	SP Roopvas	Yes		yes		yes
31	UPS Roopvas	Yes		yes		yes
32	SP Dadri I	Yes		yes		yes
33	UPS Dadri	Yes		yes		yes
34	PS Kishorpur	Yes		yes		yes
35	PS Gopal Garh	Yes		yes		yes
36	UPS Gopal Garh	Yes		yes		yes
37	PS Sabout Mustafabad	Yes		yes		No
38	UPS Sabouta Mustafabad	Yes		yes		No
39	PS Jewar I	Yes		yes		yes
40	PS Jewar	Yes		yes		yes

